

Peak School

Annual Plan 2015-2016

Community Version



Mission Statement

At Peak School we aim to become effective communicators, confident critical thinkers and enthusiastic life long learners. In partnership with our community, we strive to have integrity and be socially responsible global citizens.



Human Connection

Key Initiative 1

To embed teaching learning practices that empower learners to further develop their social, emotional and cognitive needs

Key Action Points

(With a specific focus on well being)

- Promote, provide and implement further learning opportunities to enhance well being of all our learners



INSPIRING MINDS



Key Initiative 2a

To embed teaching learning practices that empower learners to further develop their social, emotional and cognitive needs

Key Action Points

- Gather, identify and analyse data to enable evaluation of what a life long learner looks like at Peak School
- Create strategies and tools to further enhance the skills, and disposition of a life long learner
- Research and start to implement the key features of developing a 'growth mindset' environment
- Develop a common understanding of formative assessment
- Develop a consistent approach to analyse and use assessment data to inform differentiated teaching and learning
- Use a diverse range and variety of teaching and learning strategies to differentiate

Key Initiative 2b

To enhance the level of collaborative planning

Key Action Points

- Develop strategies to inform collaborative planning and reflection by using assessment of student learning.
- Explore ways to include support staff in the process of collaborative planning

Key Initiative 2c

To enhance the written curriculum (what is taught)

Key Action Point

- Continue to refine and develop the Chinese, Science and Social Studies Scope and Sequence documents

Environment and Systems

Key Initiative 3a

Establishing a permaculture and promote a sustainable approach to our environment

Key Action Points

- Establish an EA post to embed and promote sustainable practices across the school including green group, garden club
- Make links to the curriculum
- Establish a 3 year plan to develop a permaculture at Peak School
- Promote the work of the green groups within the school and the wider community

Environment and Systems



Environment and Systems

Key Initiative 3b

To review the use of resources to ensure they are optimising learning with a focus this year on the effective use of time

Key Action Points

- Review the current timetable and its effectiveness and whether it promotes/enhances an efficient use of our student/teacher learning time and allows for a balance between disciplines and in-depth inquiry
- As part of the review look at alternative timetable solutions that optimize learning



