

Peak School

Annual Plan 2020/2021

Community Version



Peak School

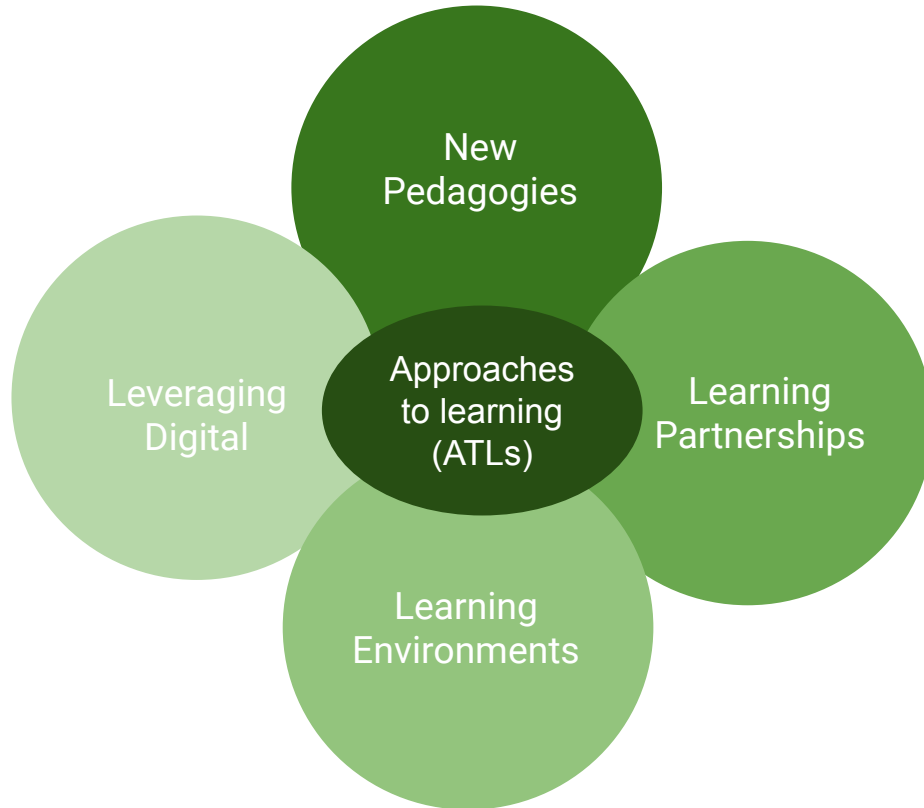


Our Vision

At Peak School we aim to become effective communicators, confident critical thinkers and enthusiastic life long-learners. In partnership with our community, we strive to have integrity and be socially responsible global citizens.

Deep Learning = Quality Learning

Deep Learning at Peak School



As a school we understand that the world is changing and there is a movement away from simply acquiring knowledge to the importance of skills such as collaborating, creativity, problem solving and communicating.

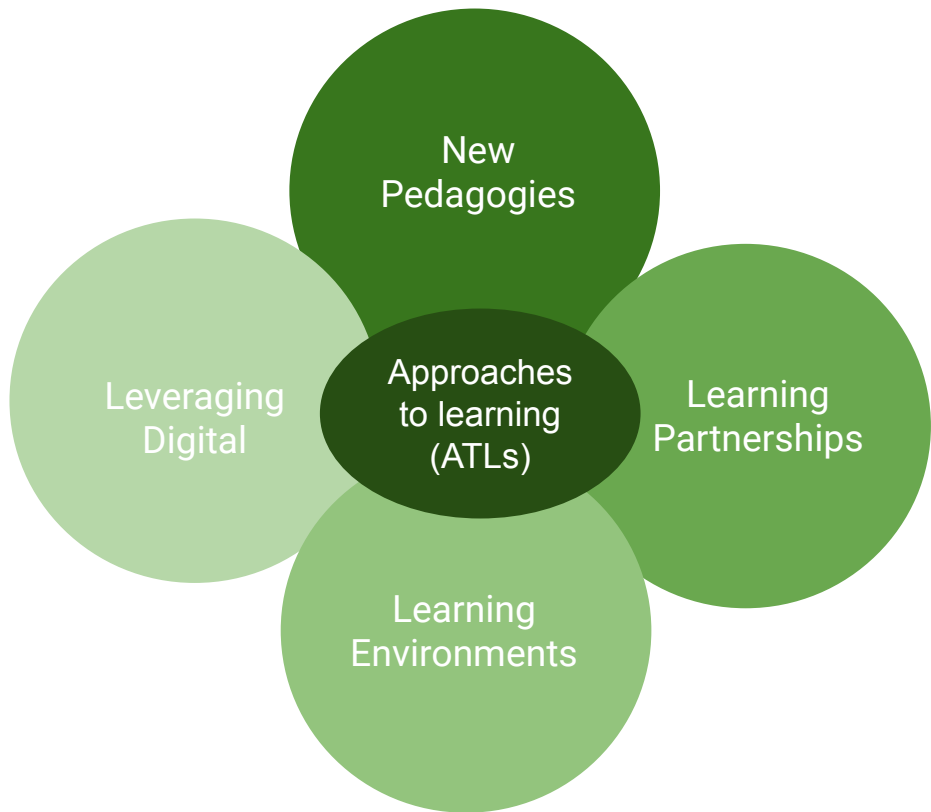
This is reflected in our Mission Statement and this helps ensure our learners are deeply engaged, motivated and value learning.

High quality learning is relevant, challenging, significant and engaging. It is most effective and meaningful when there is an environment that challenges, provokes, stimulates and celebrates learning.

Our focus is more on what our learners can do rather than what they know.

Acknowledgement - Deep Learning, pg 77 (2018)

Approaches to Learning



Approaches to Learning @ Peak School

As we move away from simply acquiring knowledge to developing skills, at the heart of what we do are key competencies necessary for our learners in this accelerating world.

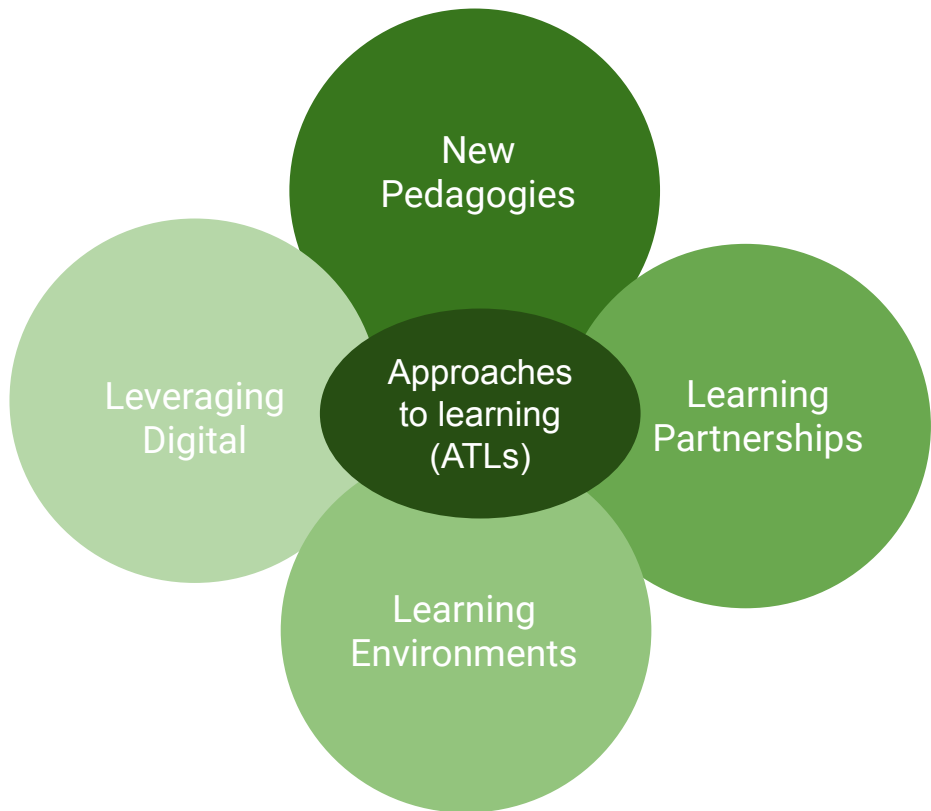
These skills include:

Thinking skills, social skills, communication skills, self management skills and research skills.

We also feel strongly that character (learner) and citizenship (global citizenship) are key competencies that help shape who our learners are and will become.

Acknowledgement - IBO, 2018

Purpose & Direction/Governance/Leadership

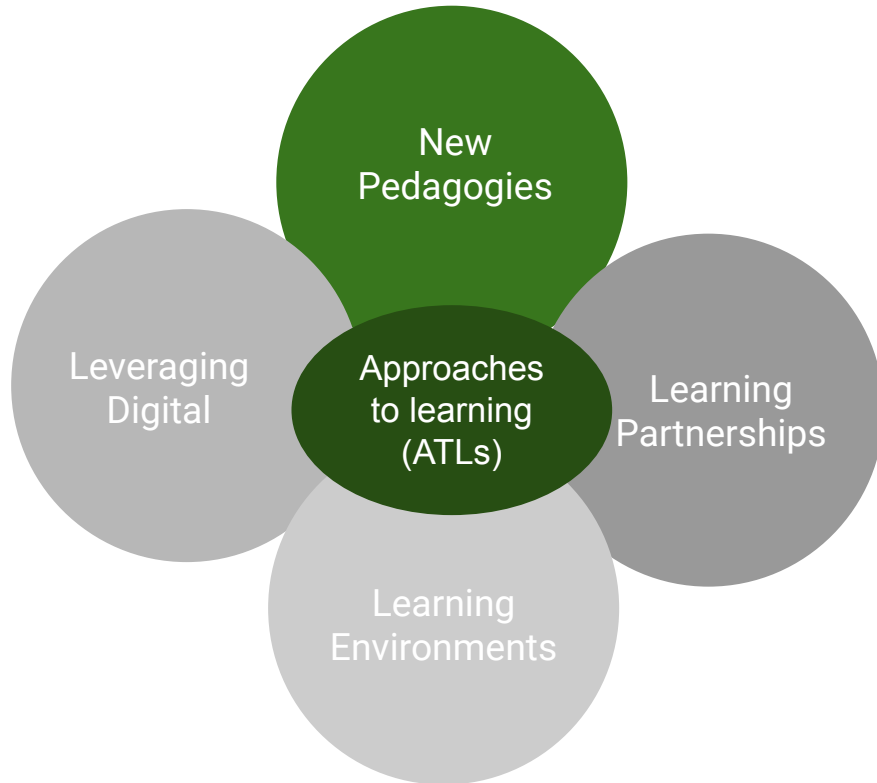


Purpose & Direction/Governance/Leadership

Diversity, Equality and Inclusion

- To ensure we value and respect diversity, equality and inclusion practices as a school community

New Pedagogies



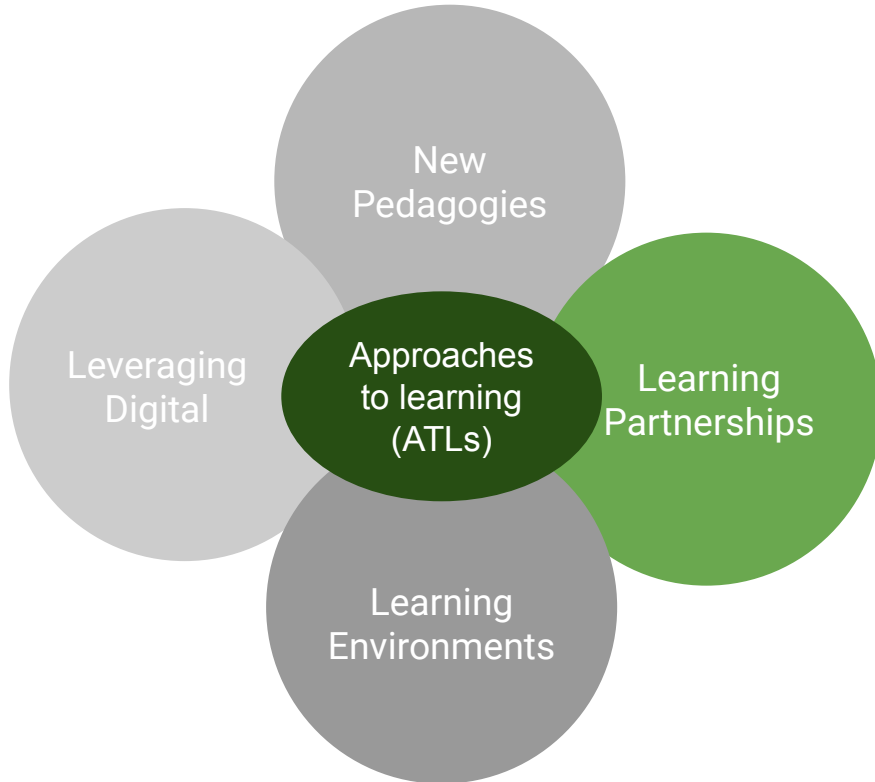
New Pedagogies - a fusion of proven pedagogical practices and emerging innovative practices

Learning Pedagogies includes:
Inquiry learning & student voice and agency

New Pedagogies - Key Improvement Strategies - 2020/2021

- To continue the NPDL (Deep Learning) work and create rubrics for our ATLs using the Deep Learning and SOLO approaches
- To deliver exceptional learning outcomes through Voice, Choice and Ownership
- To deliver exceptional learning outcomes through effective use of assessment with a focus on reading

Learning Partnerships



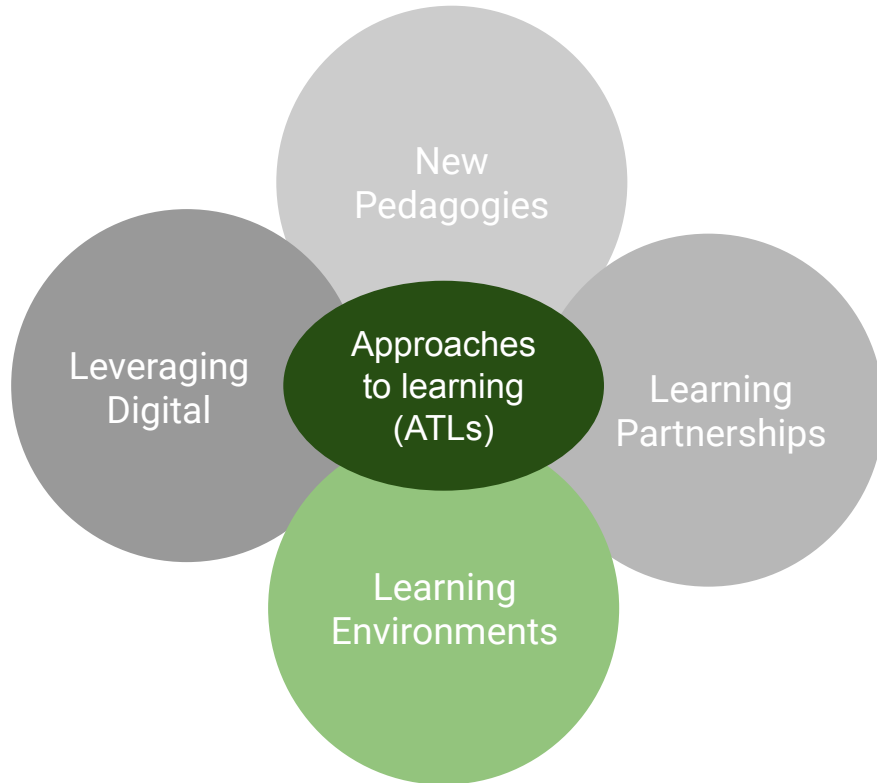
Learning Partnerships - changes in how relationships between students, teachers, families and community are conceived and structured.

Learning Partnerships includes:
Students, Parents, Teachers, other Schools, Experts, Industry and Community

Learning Partnerships - Key Improvement Strategies - 2020/2021

- To support professional thinking and practise to further enhance our Distance Learning Provision

Learning Environments



Learning Environments - A climate and culture for learning; Interactive learning environments where students are deeply engaged and motivated

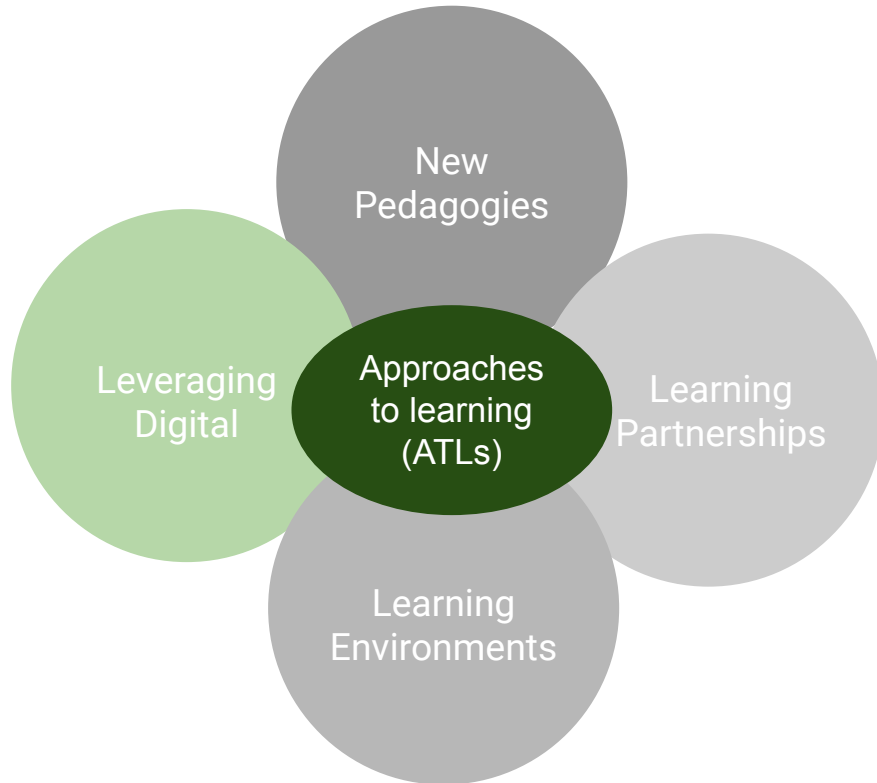
Learning Environments includes:

Home, Global, Outdoors (environment and sustainability), School, Libraries, Virtual

Learning Environments - Key Improvement Strategies - 2020/2021

- To deliver exceptional learning outcomes with a RSE focus (Relationships and Sexuality Education)

Leveraging Digital



Leveraging Digital - Embedding digital technologies into classroom practice to accelerate, amplify and add value to learning.

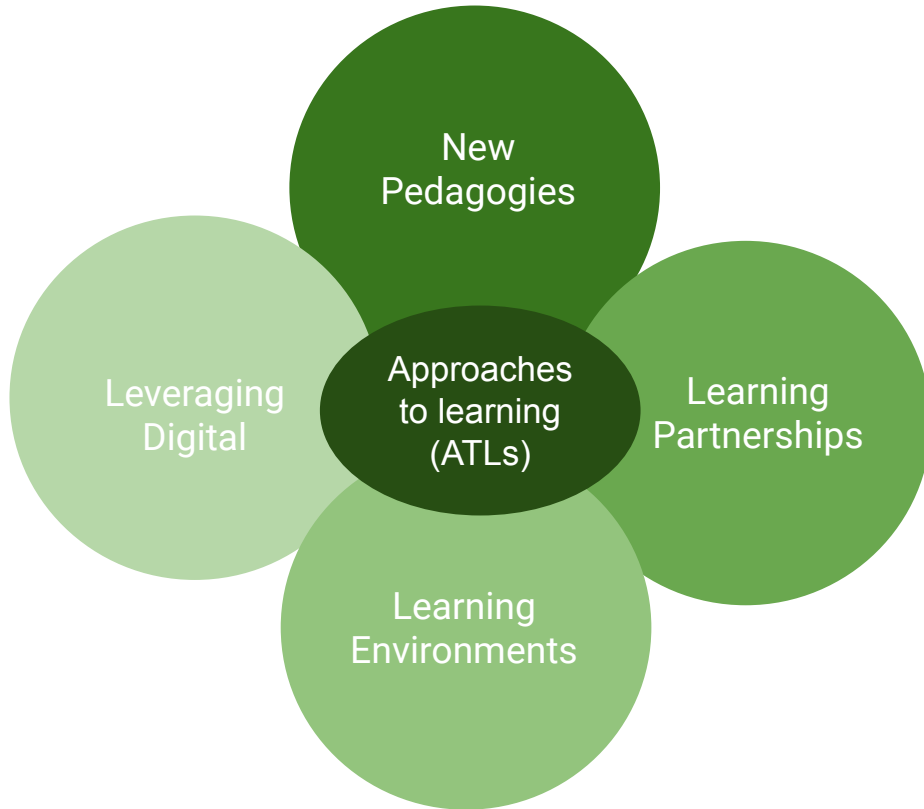
Leveraging Digital includes:

Digital access, personalisation, connecting and collaborating, real time assessment, feedback and reporting, connecting families with their child's learning.

Leveraging Digital - Key Improvement Strategies - 2020/2021

- To deliver exceptional learning and teaching through effective use of technology to plan, assess and report (Learning Systems Platform)

Deep Learning = Quality Learning



In Summary

Our 6 major focus areas for 2020/2021 can be captured by the acronym DUTIES

Diversity, Equality and Inclusion

Deep Learning

Use of assessment (reporting and use of)

Student Agency

RSE - Relationships and Sexuality Education

Distance Learning Provision